

ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION

POSITION TITLE: EDUCATIONAL INTEPRETER

POSITION LOCATION: Statewide

MINIMUM QUALIFICATIONS:

- Show proficiency in interpreting skills through one of the following:
 - 1) Proof of a score of 3.5 or higher on the Education Interpreter Performance Assessment (EIPA), or
 - 2) Hold a valid Certificate of Interpretation (CI) and/or Certificate of Transliteration (CT) from the Registry of Interpreters for the Deaf (RID), or
 - 3) Hold a valid certificate from the National Association of the Deaf (NAD) at a level 3 or higher.
- High School Diploma or Equivalent
- Previous experience working with children or adults in paid or voluntary positions.
- Driver's License and/or independent and reliable means of transportation.
- Required to pass a background and fingerprint check.

In the event that the Agency cannot find a candidate meeting the qualifications for proficiency in interpreting skills, an individual may be hired or retained with lesser skills who has demonstrated proficiency in English and in ASL. The person will have to be placed on a professional development plan.

This plan must include the following:

- 1) Proof of at least twenty-four hours of training in interpreting each year that a valid certification is not held or EIPA passing score of 3.5 or higher is not attained, and
- 2) Documentation of a plan for the individual to meet the required qualifications within three years, but progress toward attainment is demonstrated, the plan shall be modified to include an intensive program up to additional year to meet the minimum qualifications.

PREFERRED QUALIFICATIONS

- Associate degree in Interpreting.
- Prior experience as an Educational Interpreter.
- Experience in the public school setting.

GENERAL DUTIES

- Utilizes the interpreting process to ensure that the student has access to communication presented in the class including incidental language situations and auditory information when appropriate.
- Facilitates communication between the deaf/hard of hearing student and others in the educational environment.
- Communicates with appropriate educational personnel about the communication needs of the student(s) on a regular basis.

PAY PLAN: <u>EDINT</u>	GRADE: <u>EDI</u>	FLSA: <u>Non-Exempt</u>	DATE: <u>Revised: 7/2006</u>
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- Clarifies information interpreted to the student within the classroom setting to aid in understanding of lesson content.
- Demonstrates sufficient knowledge of the content in the classroom to be able to interpret concepts and vocabulary accurately and meaningfully to the student.
- Uses the sign language system(s) as determined in the IEP by the educational team that meets the communication needs of the student(s).
- Plans and prepares to appropriately interpret daily classroom learning experiences.
- Assists student(s) individually in academic or vocational subjects as assigned by the Teacher of the Deaf/Hard of Hearing or the Classroom Teacher(s).
- Establishes and maintains effective communication with other members of the educational team and knows the role and responsibilities of each member of the educational team.
- Provides input on communication needs for IEP development.
- Fulfills other responsibilities consistent with the policies and procedures of the host district(s) and/or the Cooperative.
- Performs such other tasks and assumes such other responsibilities as may from time to time be assigned by the Supervisor.